

old
 2/1/79

PHILOSOPHY

This course is designed to provide the student with a practical workable knowledge in the area of infant and toddler care and education.

GOALS

- to develop in the student skills in planning and providing an optimal setting for physical, psychological and intellectual growth of the individual infant and/or toddler.
- to provide the student with a workable knowledge of various aspects of group care for infants and toddlers.
- to develop in the student an ability to apply current research and theories in preparation of individual and group programs for infants/toddlers.

TERMINAL BEHAVIOURAL OBJECTIVES

- The student must successfully complete the following:
- demonstrate an ability to care for the physical and psychological needs of an individual infant and/or toddler in a home setting in the community.
 - plan, prepare and present an educational learning device to an infant/toddler and complete a written report on this.
 - complete a written report on the 1976 Conference on Infant Day Care.
 - organize and plan various aspects of individual and group care and education for infants/toddlers as supported by current theories and research in the area.

SYLLABUS

Part I -- The Infant and Toddler as Individuals (approx. 4 wks.)
 -review of infant/toddler growth and development; principles and practices for the provision of individual and group physical care, medical knowledge and practices, ways of gathering information.

References: chapters 1, 2, 6 Gordon
 chapters 6, 7 Willis & Riccuiti

Part II -- The Infant and Toddler in Home and Community (4 wks.)
 -types of care for infants and toddlers - group day care, foster home day care, parent co-operatives, receiving centres (eg. Children's Aid), institutional and boarding home care, home visiting as part of day care programming, home participation as an alternative to day care; working with parents in home or day care centre, significant differences in the home environment, parent-child transactions, health and community services.

References: chapters 3, 4, 8, 9 Gordon
 chapters 1, 2, 10 Willis & Riccuiti

Part III -- Group Day Care for Infants and Toddlers (6 wks.)
-program planning, staffing, equipment, physical space,
physio-psychological care, education as an integral aspect of
infant/toddler care, record-keeping, health and safety, etc.

References: chapters 5, 7 Gordon
chapters 3, 4, 5, 8, 9, 10 Willis &
Ricciuti

METHODOLOGY

Learning will be facilitated through assigned readings,
lectures, seminars, presentations, field experience, discussions
and audio-visual presentations.

TEXTS

The Infant Experience, Gordon, I.J., Charles E. Merrill Publishing
Company, 1975.

A Good Beginning for Babies: Guidelines for Group Care, Willis, A.,
Ricciuti, H., N.A.E.Y.C., 1975.

EVALUATION

EduCare Experience (field work, class report and discussion, written reports)	35
Learning Device	15
Report on trip to Toronto	15
Participation	10
Final Exam	25
	<hr/>
Total	100

- A - 80% or higher
- B - 70 - 79%
- C - 60 - 69%
- I - Incomplete
- R - Repeat